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INTRODUCTION
This Orientation Package has been designed to provide individuals who are interested in obtaining a licence to operate either a day nursery (also known as child care centres) or a private-home day care agency in the Province of Ontario, with practical information and advice.

The following information is included in this package:
- the process for obtaining a licence;
- a summary of the licensing requirements to operate a day nursery or a private-home day care agency under the Day Nurseries Act;
- a glossary of terms (Appendix 1);
- information to assist you in considering your decision to apply for a licence to operate either a day nursery or a private-home day care agency (Appendix 2);
- Contact information for the Child Care Quality Assurance and Licensing Branch Office of the Ministry of Education (Appendix 3); and
- a list of the Child Care Service System Managers responsible for planning and managing the delivery of child care services throughout Ontario (Appendix 4); and
- a list of resources (Appendix 5).
Child Care in Ontario

The child care system in Ontario consists of a range of services for families and their children, including licensed day nurseries and private-home day care which provide supports to children and their families.

The *Day Nurseries Act* requires any premise that receives more than five children under the age of 10 years, not of common parentage (if there are more than five children, all of them have the same parent), primarily for temporary care and guidance, to be licensed as a day nursery.

A person may provide informal child care in their own home to five children or less under the age of 10 years who are not of common parentage (if there are more than five children, all of them have the same parent), in addition to his/her own children, without a licence. This number may not be exceeded, regardless of the number of adults present or on site.

When a person provides private-home day care at more than one home or co-ordinates the provision of care at more than one home, a licence to operate a private-home day care agency is required.

It is an offence to establish, operate or maintain a day nursery or private-home day care agency without a licence. On conviction, the fine is up to $2,000 for each day the offence continues, or imprisonment for a term of not more than one year, or both.

Ontario’s Ministry of Education

Ontario’s Ministry of Education has responsibility for the *Day Nurseries Act* and issues child care licences. Teachers and early childhood educators work together in teams in full day-kindergarten to deliver a full-day of play-based learning for four-and five-year olds across Ontario. FDK also involves integrated before- and after-school programs (subject to parental demand) delivered on school sites by schools boards or licensed child care providers.

In January 2013, the Ontario government released the Ontario Early Years Policy Framework. This framework provides strategic direction to all early years partners, including child care operators, by setting out a clear vision for the early years to provide children from 0-6
years of age have the best possible start in life. The framework is supported by a set of principles to guide the delivery of services to children and families across Ontario.

**Child Care Licensing in Ontario**
There are two types of licensed child care programs in Ontario: day nurseries and private-home day care agencies. Day nurseries are also known as child care centres. Day nurseries may include nursery schools, full day care and before and after school programs.

Private-home day care agencies arrange or offer home day care at more than one home. Care is provided to five children or less, under 10 years of age in a private residence other than the home of the parent/guardian of the child. Homes are monitored by the agency.

**The Role of the Operator**
Operators have responsibility for the operation and management of the day nursery or private-home day care agency, including the program, financial and personnel administration of the program.

Operators of licensed day nurseries and private-home day care agencies are required to achieve and maintain compliance with the requirements set out in Ontario Regulation 262 under the *Day Nurseries Act* at all times.

The *Day Nurseries Act* and Ontario Regulation 262 are available through: [http://www.serviceontario.ca/publications](http://www.serviceontario.ca/publications).

*The Day Nurseries Act* is available online at [http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90d02_e.htm](http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90d02_e.htm)


**The Role of the Ministry of Education**
At least once a year, Ministry of Education staff conduct inspections of all licensed child care centres and private-home day care agencies, including a number of home-based providers in order to:
- make sure that licensing requirements are being met;
- issue and renew licences; and
- monitor operators who are having difficulty meeting licensing
requirements.

Ministry staff also investigate complaints about licensed child care programs.

The Ministry also responds to complaints from the public pertaining to persons who are alleged to be operating without a licence (i.e. caring for more than five children under 10 years of age, not of common parentage, or providing private-home day care at more than one home without a licence).

The Director under the *Day Nurseries Act*
Child care licences are issued by a “Director” who is an employee of the Ministry of Education, appointed by the Minister for the purpose of the *Day Nurseries Act*. The Director who is responsible for licensing decisions, reviews all documents required for licensing, approves and signs the licence.

The Director has the authority to refuse to issue a new licence if:
- the applicant or any of the officers, directors or employees of the applicant are not competent to operate a day nursery or private-home day care agency in a responsible manner in accordance with the *Day Nurseries Act*;
- the past conduct of the applicant affords reasonable grounds for the belief that a day nursery or private-home day care agency will not be operated in accordance with the *Day Nurseries Act*; or
- the building in which the applicant proposes to operate the day nursery or provide private-home day care does not comply with the requirements of the *Day Nurseries Act*.

In addition, if there are grounds, the Director may refuse to renew, or may revoke an existing licence. The Director may also issue a direction and temporarily suspend a licence if there is an immediate threat to the health, safety or well-being of the children. In each of these cases, an applicant or licensee is entitled to a hearing before the Licence Appeal Tribunal.

**Role of Program Advisors**
Program Advisors, Ministry of Education staff designated under Section 16 of the *Day Nurseries Act*, are responsible for inspecting
day nurseries and private-home day care agencies to enforce licensing requirements.

Program Advisors are responsible for assessing whether the applicant has met the licensing requirements before an initial licence may be issued.

Unannounced inspections are conducted by Program Advisors for licence renewals on an annual basis or more frequently for shorter term licences. In addition, Program Advisors conduct unannounced inspections in response to complaints related to licensed child care programs and to monitor operators who have difficulty maintaining compliance with licensing standards.

The Application Process
An individual or corporation can apply for a licence to operate a day nursery or a private-home day care agency (licences cannot be issued to partnerships.).

In December 2013, the Ministry of Education launched the Child Care Licensing System (CCLS), a web-based system for child care licensing.

A prospective operator can submit an application for a licence after viewing an orientation video on child care licensing in Ontario. This video sets out the licensing requirements and process for achieving a licence.


Other resources about child care are available from the Early Years Portal, including links to training resources and other web-based materials to support program quality.
Applying for a Day Nursery or Private-Home Day Care Licence
The prospective operator completes the application in CCLS and submits the fee payment to the corporate Child Care Quality Assurance and Licensing Branch (CCQALB) office at:

Child Care Quality Assurance and Licensing Branch
77 Wellesley Street West
Box 980
Toronto ON M7A 1N3
Telephone: 1-877-510-5333

Day Nursery Licence Applications
All information required for a licence is submitted through CCLS. At the initial stage of application, this includes, but is not limited to:

- written verification from the zoning authority confirming the location is approved for use as a child care centre,
- detailed floor plans, and
- detailed site plans of the proposed location.

These plans must include room measurements, window measurements (actual glass area), location of fixed cabinets (counters and storage areas) and fenced outdoor playground space dimensions (if required).

Please note that it is a Building Code requirement that all building or renovation plans for a day nursery must be reviewed and approved by the Ministry of Education prior to a municipality issuing a building permit.

It is the applicant’s responsibility to determine whether the location will meet zoning, building, fire and health requirements. Written verification must be submitted through CCLS confirming that these requirements have been met prior to a licence being issued.

Please refer to the list of required supporting documents for day nursery applications in CCLS.

A site visit may or may not be required to assess the appropriateness of the space. The need for a site visit will be determined by the Program Advisor.
Private-Home Day Care Agency Licence Applications
Written verification must be submitted through CCLS confirming that each location to be used for private-home day care complies with health, zoning, building and fire requirements.

Please refer to the list of required supporting documents for agency applications in CCLS.

For day nurseries and private-home day care agencies, the fee for a new licence is $15; the renewal fee is $10. If a licence renewal is submitted to the ministry after the licence expiry date, the late fee is $25.

Note: Once a prospective operator submits an application to the ministry s/he is considered to be an “applicant”.

Obtaining a Licence
To obtain a licence to operate a day nursery, applicants must demonstrate compliance with the requirements set out in Regulation 262 under the Day Nurseries Act in a number of areas including: confirmation of compliance with municipal zoning, building, fire and health requirements; the suitability of the building; availability of equipment and furnishings; conformity with space requirements and playground standards; maintenance of staff/child ratios for various age groups; staff qualifications; nutrition; appropriate behaviour management; programming and insurance.

To obtain a licence to operate a private-home day care agency, applicants must demonstrate compliance with the requirements set out in Regulation 262 under the Day Nurseries Act in a number of areas including: staffing and training; policies and procedures; records of inspections of providers’ homes; availability of equipment and furnishings; appropriate behaviour management and insurance.

The Program Advisor makes a recommendation to the Director under the Day Nurseries Act about the issuance of a licence based on their assessment of compliance with the requirements of the Day Nurseries Act, Regulation 262 and ministry policy.

The Director decides whether to issue a licence and the type and term of licence to be issued. The Director may add terms and
conditions to the licence. The operator is required to comply with the terms and conditions of the licence as well as the requirements of the *Day Nurseries Act* and ministry policy.

Operators must apply for a licence renewal prior to the expiry date of the current licence. Licences may be issued for a period of up to one year if all licensing requirements are met. Where an operator is out of compliance with licensing requirements and requires time to come into compliance, a provisional licence may be issued to allow time for compliance to be demonstrated.

**Duration of the Licensing Application Process**

It may take 6 to 12 months for a licence to be issued and a new day nursery or private-home day care agency to be opened depending on a number of factors, including the extent of the renovations, the purchasing of equipment, the hiring of a supervisor or home visitors, the recruitment of staff, the development of policies and obtaining all required approvals.

**Types of Licences**

- Regular licence – may be issued for up to 1 year. A new licence is generally issued for a period of less than 1 year.
- Provisional licence – when *Day Nurseries Act* requirements have not been met and the operator requires time to meet requirements, a provisional licence (generally for a period up to three months) may be issued. This licence gives the operator a period of time to meet licensing requirements. Copies of a letter indicating that a provisional licence has been issued and a summary of the non-compliances are sent to the centre for distribution to parents.

Terms and conditions may be applied to either regular or provisional licences. Terms and conditions are requirements prescribed by a Director and are additional to the requirements of the *Day Nurseries Act*. They may reflect circumstances specific to the operation, such as half day or 10 month service. They may also be in place to minimize the recurrence of a non-compliance, such as incomplete staff medical records.
Licensed Child Care Website
The Licensed Child Care Website provides parents with information about licensed child care in Ontario. The site is accessible at www.ontario.ca/licensedchildcare

A search tool allows parents to search for child care by city, postal code, type of program, age group, program name, operator name and language of service delivery.

The website provides the status of the licence and the terms and conditions of the licence for any licensed program parents might be considering or about which they might be concerned. It also includes:
- the date of the last licensing inspection, as well as overall compliance level for the inspection;
- the licensing inspection summary; and
- detailed inspection findings.

Child Care Service System Managers
The child care system is managed at the municipal level by forty-seven Consolidated Municipal Service Managers (CMSMs) /District Social Services Administration Boards (DSSABs). Each service system manager has responsibility for planning and managing a broad range of child care services, including fee subsidy, wage subsidy, and special needs resourcing at the local level.

Prospective operators should contact their local child care service system manager (see Appendix 4) to discuss the need for child care in the area being considered and for information about funding and fee subsidy.

Resources
Day Nurseries Act for Child Care Supervisors of Ontario Website
This site is designed to support supervisors in Ontario's licensed, centre-based child care programs by helping them to better understand provincial licensing requirements.

The Day Nurseries Act for Child Care Supervisors of Ontario is a tool which may be accessed by supervisors, operators, early childhood educators, program staff, parents and anyone who is interested in learning more about licensed child care. The website is available at: http://www.edu.gov.on.ca/eng/dna/
How Does Learning Happen? Ontario’s Pedagogy for the Early Years

How Does Learning Happen? Ontario’s Pedagogy for the Early Years is a professional learning resource for those working in child care and child and family programs. It supports pedagogy and program development in early years settings that is shaped by views about children, the role of educators and families, and the relationships among them. It builds on foundational knowledge about children and is grounded in new research and leading-edge practice from around the world.

How Does Learning Happen? will inspire critical reflection and discussion among those who work with children and their families in early years settings. It includes goals for children, expectations for programs and questions for reflection that provide a starting point for thinking about the types of environments, experiences, and interactions that bring out the best in children, families and educators. It will help to strengthen the quality of early years programs and services across Ontario as we explore together, how learning happens. For more information and helpful resources, please visit the How Does Learning Happen? website at: http://www.edu.gov.on.ca/childcare/pedagogy.html.

Health Canada – Product Safety Program

Health Canada helps protect the Canadian public by researching, assessing and collaborating in the management of the health risks and safety hazards associated with the many consumer products, including children’s equipment, toys and furnishings, that Canadians use everyday.


Health Canada offers an electronic newsletter so that the public can receive updates when consumer advisories and warnings, juvenile
product recalls, and consultation documents regarding consumer
product safety are posted on the Health Canada Web site. As a
prospective operator, you are encouraged to register on line for this
service at:
http://www.hc-sc.gc.ca/cps-spc/advisories-avis/_subscribe-
abonnement/index_e.html.

Planning and Design Guidelines for Child Care Centres
This guide provides information about the planning, design and
renovation of licensed child care centres. It is intended to be used by
persons involved in the site selection, design, and operation of a child
care centre in the province of Ontario.

This guide is available on the Ministry of Education’s website at:
http://www.edu.gov.on.ca/eng/parents/planning_and_design.pdf

Additional resources are listed in Appendix 5.
**DAY NURSERIES ACT**

**SUMMARY OF LICENSING REQUIREMENTS FOR DAY NURSERIES**

Day nurseries are centre-based programs and can include nursery schools, full day child care, extended day and before and after school programs.

**Organization and Management**
The operator of the day nursery is responsible for maintaining compliance with the *Day Nurseries Act*, Regulation 262 and ministry policy. This includes responsibility for the operation and management of the program and financial and personnel administration.

**Staff Qualifications**
- A qualified supervisor who directs the program and oversees the staff is required for each child care centre. The supervisor must have a diploma in Early Childhood Education, be a registered member of the College of Early Childhood Educators, or have an academic qualification that a Director considers equivalent and have two years of experience or, is in the opinion of a Director, is capable of planning and directing the program, being in charge of children and overseeing the staff. All supervisors must be approved by the Director under the *Day Nurseries Act*.

- At least one staff who is a Registered Early Childhood Educator (RECE), or a person who is otherwise approved by a Director to take the place of an RECE must be hired for each group of children.

**Health Assessments and Immunization**
- A health assessment and staff immunization as required by the local medical officer of health must be completed before commencing employment, unless a fully authorized immunization exemption is on file.
**Number and Group Size**
Number of Staff required for a Day Nursery Other than a Day Nursery for Children with Disabilities

<table>
<thead>
<tr>
<th>Group</th>
<th>Age of Children in Group</th>
<th>Ratio of Employees to Children</th>
<th>Maximum Number of Children in a Group</th>
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<tbody>
<tr>
<td>Infant</td>
<td>Under 18 months of age</td>
<td>3 to 10</td>
<td>10</td>
</tr>
<tr>
<td>Toddler</td>
<td>18 months of age and over up to and including 30 months of age</td>
<td>1 to 5</td>
<td>15</td>
</tr>
<tr>
<td>Preschool</td>
<td>more than 30 months of age up to and including 5 years of age</td>
<td>1 to 8</td>
<td>16</td>
</tr>
<tr>
<td>Junior Kindergarten/Senior Kindergarten</td>
<td>44 months of age or over and up to and including 67 months of age as of August 31 of the year</td>
<td>1 to 10</td>
<td>20</td>
</tr>
<tr>
<td>Senior Kindergarten</td>
<td>56 months of age or over and up to and including 67 months of age as of August 31 of the year</td>
<td>1 to 12</td>
<td>24</td>
</tr>
<tr>
<td>School age</td>
<td>68 months of age or over and up to and including 12 years of age</td>
<td>1 to 15</td>
<td>30</td>
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- All children must be supervised by an adult at all times.
- Ratios are not permitted to be reduced at any time for children under 18 months of age.
- Ratios are not to be reduced on the playground.
• Where there are six or more children over 18 months of age or four or more children under 18 months of age in attendance, there must be at least two adults on the premises.

• Staff/child ratios may be reduced to 2/3 of the required ratios during the periods of arrival and departure of children and during the rest period, with the following exceptions:
  o when children are under 18 months of age
  o on the playground with any age group.

• In a full day program operating six or more hours in a day, for the purposes of staffing, the period of arrival is not to exceed two hours after the opening and the period of departure is not to exceed two hours before the closing of the day nursery.

• In half day nursery school programs and school age programs, the period of arrival is not to exceed 30 minutes after the opening and the period of departure is not to exceed 30 minutes before the closing of the day nursery.

**Criminal Reference Checks**
Applicants (i.e. the individual applying for the licence or all of the directors and officers of the corporation applying for the licence) for new licences will be required to submit a criminal reference check to their local Child Care Quality Assurance and Licensing office as part of the licence application. In preparation for the initial licensing visit, the operator of the day nursery is required to develop a criminal reference check policy and conduct criminal reference checks for all full and part time staff working with the children, as well as for volunteers.

**Building and Accommodation**
Each day nursery must:
• comply with the requirements of applicable local authorities i.e. zoning and building department, health and fire requirements

• comply with the requirements of the *Safe Drinking Water Act, 2002, O. Reg. 170/03*, where applicable. These provisions only apply to designated facilities with drinking water systems where the water is not provided through service connections with a municipal residential water system. The requirements of this


- comply with the requirements of the Smoke-Free Ontario Act
  The regulation is available at: [http://www.e-laws.gov.on.ca/html/regs/english/elaws_regs_060048_e.htm](http://www.e-laws.gov.on.ca/html/regs/english/elaws_regs_060048_e.htm)

- have designated spaces for washing, toileting and separate storage areas for toys, play materials and equipment

- have designated space for eating and resting, preparation of food if prepared on premises or a food service area if food is catered (prepared off premises by a food catering company and delivered to the centre), a fenced playground, storage for beds, a staff rest area and an office area if the program operates for six or more hours

- have play space of at least 2.8 square metres (30 square feet) of **unobstructed** floor space for each child, based on the licensed capacity

- have separate play activity rooms for each age grouping

- have a separate sleep area for infants where the centre is licensed to provide care to children under the age of 18 months

- have rooms on or below the second floor where the rooms are for children under six years of age

- have a clear window glass area equivalent to 10% of the available floor area for each play activity room for a program that operates for six or more hours in a day.
**Equipment and Furnishings**

Each day nursery must have:

- an adequate number of toys, equipment and furnishings for the licensed capacity. The toys, equipment and furnishings must be age appropriate and include sufficient numbers for rotation as well as for gross-motor activity in the playground area

- infant and toddler diapering areas that are adjacent to a sink

- cribs or cradles that meet the requirements of the *Canada Consumer Product Safety Act* for infants, and cots for older children, as well as bedding for children who are under the age of 6 years and in care for 6 hours or more each day

- equipment and furnishings which are maintained in a safe and clean condition and kept in a good state of repair

- a telephone or an alternative means of obtaining emergency assistance that is approved by the Director

- Where children are transported in a day nursery vehicle, child seating and restraint systems are used that meet the requirements of the *Highway Traffic Act*, O. Reg. 613.

**Policies and Procedures**

Every operator must develop the following policies and procedures:

- Fire evacuation procedures

- Sanitary practices

- Serious occurrence policy, including child abuse reporting procedures and the serious occurrence notification form requirements

- Criminal reference check policy

- Medication policy

- Behaviour management policy, including monitoring procedures and contravention policies


- Program statement/parent handbook
- Playground safety policy
- Anaphylactic policy, including an individual plan for each child with a severe allergy and the emergency procedures to be followed
- A supervision policy for volunteers and placement students.

**Playground Requirements**

- Programs operating six or more hours in a day require outdoor play space equivalent to 5.6 square metres (60 square feet) per child, based on licensed capacity. These requirements also apply where a program operates for less than 6 hours but has a playground.

- The playground must be:
  - sub-divided if licensed capacity is over 64 children
  - at ground level and adjacent to the premise
  - designed so that staff can maintain constant supervision.

- If used by children under 44 months of age as of August 31 of the year, the playground must be fenced to a minimum height of 1.2m (4 feet) and furnished with one or more gates that can be securely closed at all times.

- If used by children 44 months of age and up to an including 67 month of age as of August 31 of the year (children eligible to attend junior and senior kindergarten), the playground is fenced to a minimum height of 1.2 metres and the fence is furnished with one or more gates that are securely closed at all times, unless otherwise approved by the Director.

- Fixed playground structures (i.e. climbing equipment, slides) are not required by the *Day Nurseries Act*; however, if the operator intends to install fixed play structures, the structures and safety
surfacing must meet current Canadian Standards Association Standard. (CSA Standard).

- The current Canadian Standards Association’s Standard applies to new and newly renovated playground equipment, and safety surfacing. The CSA Standards also set out the requirements for routine maintenance and inspections.

- Playground plans indicating the type and location of fixed structures as well as the type and area of safety surfacing must be approved by the ministry before installation.

- Once play structures and surfacing are installed, compliance with the CSA standards must be verified in writing by an independent certified playground inspector before the structures can be used by the children.

**Inspections**
- Copies of fire and health inspections are to be sent to the Ministry of Education program advisor and kept on file at the day nursery.

**Insurance Requirements**
- The operator must have comprehensive general liability coverage and personal injury coverage for all staff and volunteers.

- All vehicles owned by the operator and used for transportation of staff and children must have motor vehicle insurance.

**Fire Safety and Emergency Information**
- A fire safety plan must be approved by the local fire department.

- A written evacuation procedure, approved by the fire department, must be posted in each room.

- Staff are to be instructed on their responsibilities in the event of fire.

- Monthly fire drills must be conducted and written records of drills maintained.
• Tests of the fire alarm system and fire protection equipment (as required under the Fire Code) must be conducted and written records of test results maintained.

• There must be a designated place of emergency shelter.

• An up-to-date list of emergency telephone numbers including the fire department, hospital, ambulance service, poison control centre, police department and a taxi service must be posted where they can be easily accessed.

• Medical and emergency contact information for each child must be accessible.

Health and Medical Supervision

• A daily written record (e.g. a log book) is required that includes a summary of any incident affecting the health, safety and well-being of children or staff, and details of any program changes.

• Any instructions or recommendations made by the fire department, public health department or other regulatory bodies must be implemented and recorded.

• Sanitary practices and procedures must be approved by Ministry.

• Children must be immunized according to the requirements of the local medical officer of health, unless a fully authorized exemption is on file.

• Before each child begins to play with others, a daily observation of the child’s health is required to detect any symptoms of ill health.

• An ill child must be separated from others and arrangements made for the child to be taken home or for immediate medical attention, if required.

• Serious occurrence procedures must be in place and the Ministry of Education notified of any occurrence. In addition, a serious occurrence form must be posted in the child care centre for parents. A serious occurrence includes the death of a child, a serious injury, allegations of abuse/mistreatment of a child, a
missing child, a disaster on the premises (e.g. fire) or a complaint about the operation of the day nursery.

- A written anaphylactic policy is in place that includes:
  - A strategy to reduce the risk of exposure to anaphylactic causative agents
  - A communication plan for the provision of information on life-threatening allergies, including anaphylactic allergies
  - An individual plan for each child with an anaphylactic allergy that includes emergency procedures in respect of the child
  - Staff, students and volunteers have received training on procedures to be followed if a child has an anaphylactic reaction.

- A first aid kit and manual must be readily available.

- A written procedure approved by a qualified medical practitioner regarding the giving and recording of medication is required. The procedure should include the storage of medication (e.g. medication must be stored in a locked container).

- If a child has or may have a reportable disease or is or may be infected with a communicable disease, this is reported to the medical officer of health as soon as possible.

- Cats and dogs on the premises must be inoculated against rabies.

**Nutrition**

- Infants are to be fed according to written parental instructions.

- Food and drink provided by a parent/guardian must be labelled with the child’s name.

- All food must be stored, prepared and served to maintain maximum nutritive value.
• Meals and snacks must meet the requirements of the *Day Nurseries Act*. Canada's Food Guide provides useful information about nutrition.

• Meals are to be provided where a child is in attendance at meal time; snacks are also required. This generally refers to the provision of lunch as the mid-day meal. In day nurseries that offer care for over six hours, this may mean that breakfast and/or dinner as well as two snacks are provided.

• With the approval of a ministry Director, children 44 months of age or over as of August 31 of the year may bring bag lunches. Written policies and procedures with guidelines for bag lunches should be both posted and provided to parents.

• Menus must be posted, with substitutions noted, and kept for 30 days.

• Children’s food allergies must be posted in the kitchen and in all rooms where food is served.

• Special dietary arrangements for individual children are to be carried out according to written instructions of parents.

*Behaviour Management*

• Corporal punishment is not allowed under any circumstances.

• The following are not permitted:
  
  o deliberate harsh or degrading measures that would humiliate or undermine a child’s self-respect
  
  o deprivation of food, shelter, clothing or bedding
  
  o confining a child in a locked room
  
  o exits locked for the purpose of confinement.

• Written behaviour management policies and procedures which guide centre staff in managing children’s behaviour are to be reviewed annually by the operator. The operator is required to
review the policies and procedures with employees and volunteers or students before they begin working, and annually thereafter. These policies must set out permitted and prohibited behaviour management practices and measures to deal with any contraventions of the policy.

- There must be:
  - a signed, written record of all reviews, and
  - a written procedure for monitoring behaviour management practices of employees, students and volunteers, and a record kept of this monitoring.

**Enrolment Records**
- Up to date enrolment records for all children in attendance must be on site at all times and be available to program advisors. These records include, in part, an application, immunization records, emergency information, names of persons to whom the child may be released, parental instructions regarding rest, diet or exercise.

- Daily attendance records that indicate a child’s arrival, departure and absence from the program are required.

- The medical officer of health or designate such as the public health nurse is permitted to inspect children’s records to ensure that all required immunizations are up to date.

**Program**
In order to ensure that the program offered is age and developmentally appropriate for the age of the children being served, the following is required:

- a written program philosophy statement which is reviewed annually by the operator and with parents prior to enrolling their child

- a program statement which includes: services; age range; times when the services are offered; holidays; fees; admission and discharge policies; program philosophy; program development; personal and health care; nutrition; parental involvement; behaviour management; specialized services; activities off the
varied, flexible and age appropriate programs that include quiet and active play, individual and group activities which are designed to promote gross and fine motor skills, language and cognitive skills, and social and emotional development, and

• a daily program plan posted and available to parents with any variations to the program recorded in the daily log.

In addition:

• Any infants not able to walk are to be separated from other children during active indoor and outdoor play periods.

• Children under 30 months of age are to be separated from older children during active indoor and outdoor play periods.

• Children who attend for six or more hours in a day and are over 30 months of age shall have at least two hours of outdoor play, weather permitting.

• Children who attend for six or more hours in a day and are under 30 months of age shall be outside for sleep or play, for up to two hours, weather permitting.

• Children who attend for six or more hours in a day and who are between the ages of 18 months and five years shall have a rest period, not longer than two hours following lunch.

• A child under 44 months of age as of August 31 of the year who is unable to sleep is not to be kept in a bed (cot) for longer than one hour, after which the child is allowed to get up and participate in quiet activities.

• A child 44 months of age or over and up to and including 67 months of age as of August 31 of the year and who is unable to sleep during the rest period is permitted to engage in quiet activities.
Private-home day care agencies provide home child care at more than one home. Care is provided to five children or less, under 10 years of age in a private residence other than the home of the parent/guardian of the child. Homes are monitored by the agency.

**Organization and Management**
Each private-home day care agency is required to employ one home visitor for every twenty-five homes. The home visitor must have completed a post-secondary program of studies in child development and family studies (for example a diploma in Early Childhood Education or a Degree in Child Studies), have a least two years’ experience working with children at the same age and developmental levels as the children enrolled with the agency, or in the opinion of the Director, is capable of providing support in a location where private-home day care is provided. Every home visitor must be approved by the Director under the *Day Nurseries Act*.

Registration with the College of Early Childhood Educators (CECE) is required for any home visitor, agency staff or provider who is using the title of RECE (Registered Early Childhood Educator) or ECE (Early Childhood Educator).

Home visitors provide support to providers who are required to follow the agencies' approved policies and procedures and meet the requirements of the *Day Nurseries Act*. They are responsible for the recruitment, evaluation and monitoring of providers and the care they offer. Home visitors also meet with parents and providers to establish the most suitable placement for a child and facilitate ongoing communication with parents.
**Numbers of Children**

In each home that has been approved by the agency:

- The number of children receiving child care must not exceed 5 children

- The number of children under 6 years in the provider’s home, including the provider’s own children, may not exceed a total of 5 children

- The following number of children in each of the following classifications cannot be exceeded at any one time:
  - two children with special needs
  - two children, who are under 2 years of age
  - three children, who are under 3 years of age
  - one child with special needs and one child who is under 2 years of age
  - one child with special needs and two children who are over 2 years of age but under three years of age.

- Where the children of the provider are under the age of six years, they must be counted in the allowable age mix of children listed above; however, the provider may still have five child care children in addition to her own by caring for some school age children (6 to 10 years of age).

- For example, a provider who has three children of her own under five years may, in addition, provide care for five child care children, if at least three of these children are over the age of six.

- With the approval of the agency, school age children up to and including the age of 12 years may be accommodated along with younger children where appropriate. Agency placed children over the age of 10 years must be counted in the same way as other children, i.e., there can be a total of only five placements with one provider.
Every private-home day care agency establishes a maximum capacity for each home in compliance with the *Day Nurseries Act*.

**Criminal Reference Checks**

Applicants (i.e. the individual applying for the licence or all the directors and officers of the corporation applying for the licence) for new licences will be required to submit a criminal reference check to their local Child Care Quality Assurance and Licensing office, as part of the licence application. In preparation for the initial licensing visit, the operator of the private-home day care agency is required to develop a criminal reference check policy and conduct criminal reference checks for all staff and providers working with the children, as well as for any volunteers and other persons regularly on the premises where care is being provided.

**Building and Accommodation**

- Each location to be used to provide private-home day care must comply with municipal by-laws, health, fire and zoning requirements, including, where applicable, by-laws requiring enclosures for standing bodies of water/swimming pools (e.g., fence and a latched gate).

- There can be no access to or use of standing and recreational bodies of water at private-home day care locations where care is being provided.

- It is recommended that verification is obtained from the local zoning authority confirming the agency location is approved for use as a business.

- Private-home day care locations must comply with the requirements of the *Smoke-Free Ontario Act*.

**Equipment and Furnishings**

- Suitable indoor and outdoor play equipment is required for the number and developmental needs of the children enrolled.

- Cribs, cradles or playpens that meet the requirements of the *Canada Consumer Product Safety Act* are required for infants and toddlers (under the age of 18 months), and cots and beds for children over 18 months of age. Bedding must also be provided.
• All equipment must be maintained in a safe and clean condition and kept in good repair.

• Outdoor play must be supervised by the provider and planned in consultation with the home visitor and the child’s parent.

• Poisonous and hazardous materials are to be inaccessible to children.

• Firearms and ammunition are to be kept locked and inaccessible to children.

• Where a private-home day care operator or private-home day care provider transports a child in a vehicle, child seating and restraint systems are to be used that meet the requirements of the Highway Traffic Act, O. Reg. 613.

• Working smoke alarms are installed on all levels of the home that do not contain sleeping areas and between all sleeping areas and the remainder of the house. Where the sleeping areas are served by a hallway the smoke alarm is to be installed in the hallway.

**Policies and Procedures**
Every operator must develop the following policies and procedures:

• Fire evacuation procedures

• Sanitary practices

• Serious occurrence policy, including child abuse reporting procedures and serious occurrence notification form requirements.

• Anaphylactic policy, including an individual plan for each child with a severe allergy and the emergency procedures to be followed.

• Criminal reference check policy
• Medication policy

• Behaviour management policy, including monitoring procedures and contravention policy
• Home visitor and provider training and development policy

• Program statement/parent handbook

• A supervision policy for volunteers and placement students

• A policy that reflects the ministry requirements regarding the prohibited use of and access to standing and recreational bodies of water.

**Inspections**

• Copies of fire and health inspections are to be sent to the Ministry of Education program advisor and kept on file at the head office of the private-home day care agency.

**Insurance Requirements**

• The operator must have comprehensive general liability coverage and personal injury coverage for all staff and providers.

• All vehicles owned by the operator must have motor vehicle insurance.

**Health and Medical Supervision**

• Instructions or recommendations from the local Public Health Department must be implemented.

• Sanitary practices and procedures must be approved by the Ministry.

• Children are to be immunized as recommended by the local medical officer of health unless there is a fully authorized exemption on file.

• Each day, before each child begins to play with others, an observation of the child’s health is required to detect symptoms of ill health.

• An ill child must be separated from others and arrangements made for the child to be taken home or for immediate medical attention, if required.
• Serious occurrence procedures must be in place and the Ministry of Education notified of any occurrence. A serious occurrence includes such things as the death of a child, a serious injury, alleged abuse/mistreatment of a child, a missing child, a disaster on the premises (e.g. fire) or a complaint about the operation of the program.

• A written anaphylactic policy is in place that includes:
  o A strategy to reduce the risk of exposure to anaphylactic causative agents
  o A communication plan for the provision of information on life-threatening allergies, including anaphylactic allergies
  o An individual plan for each child with an anaphylactic allergy that includes emergency procedures in respect of the child
  o Home visitors, providers, residents, students and volunteers have received training on procedures to be followed if a child has an anaphylactic reaction.

• A first aid kit and manual must be readily available.

• A written procedure approved by a qualified medical practitioner regarding the giving and recording of medication is required. The procedure should include the storage of medication (e.g. stored in a location that is inaccessible to children).

• Cats and dogs on the premises must be inoculated against rabies.

**Nutrition**

• Infants are to be fed according to written parental instructions.

• Food and drink that is provided by a parent/guardian is to be labelled with the child’s name.

• All food and drink must be stored to maintain maximum nutritive value.
• Meals and snacks must meet the requirements of the *Day Nurseries Act*. Canada's Food Guide provides useful information about nutrition.

• Nutritious between-meal snacks are to be provided for each child one year of age or over that promote good dental health and will not interfere with a child's appetite for meal time.

• Meals are to be provided where a child is in attendance at meal time; snacks are also required. This generally refers to the provision of lunch as the mid-day meal. In private-home locations where care is offered for more than six hours, this may mean that breakfast and/or dinner as well as two snacks are provided.

• With the approval of a ministry Director, children 44 months of age or over as of August 31 of the year may bring bag lunches. Written policies and procedures with guidelines for bag lunches should be both posted and provided to parents.

• Menus are to be planned in consultation with parents and the home visitor.

• Special dietary arrangements for individual children are to be carried out according to written instructions of parents.

**Behaviour Management**

• Corporal punishment is not allowed under any circumstances.

• The following are not permitted:
  
  o Deliberate harsh or degrading measures that would humiliate or undermine a child's self-respect
  
  o Deprivation of food, shelter, clothing or bedding
  
  o Confining a child in a locked room, and
  
  o Exits locked for the purpose of confinement.

• Written behaviour management policies and procedures for provider’s management of children’s behaviour must be reviewed
annually by the operator and with each provider, and any volunteers, students and with any persons regularly on the premises where care is being provided. These policies must set out permitted and prohibited behaviour management practices and measures to deal with any contraventions of the policy.

- There must be:
  
  o a signed, written record of all behaviour management reviews
  
  o a written procedure for monitoring behaviour management practices of providers, students, volunteers and any persons regularly on the premises, and a record kept of this monitoring.

**Enrolment Records**

- Up to date enrolment records for all children in attendance must be on site at all times and be available to the Ministry of Education. This record includes, in part, an application, immunization, emergency information, names of persons to whom the child may be released, parental instructions regarding rest, diet or exercise.

- A record of each child’s daily attendance is required.

- Local medical officer of health or designate such as the public health nurse is permitted to inspect records to ensure that all required immunizations are up to date.

**Program**

In order to ensure that the program offered is age and developmentally appropriate for the age of the children being served the following is required:

- a written program philosophy statement which is to be reviewed annually by the operator and with parents prior to enrolling their child

- a program statement which includes: services, age range, fees, particular approach to program, parental involvement and behaviour management, supervision of students and volunteers
varied, flexible and age appropriate programs must be planned which include quiet and active play as well as individual and group activities that are designed to promote gross and fine motor skills, language and cognitive skills, and social and emotional development, and

the program of activities is to be made available to parents.

In addition:
• Each child who is in attendance for six or more hours in a day and is over 30 months of age is required to have daily outdoor activities.

• Each child under 30 months of age in attendance for six or more hours in a day is required to be outdoors for sleep or play or both for up to two hours each day, weather permitting.

• Each child who is in attendance for six or more hours in a day and is between 18 months and five years is required to have a rest period not exceeding 2 hours following lunch.

• A child under 44 months of age as of August 31 of the year who is unable to sleep is not to be kept in bed for longer than one hour and is allowed to get up and participate in quiet activities.

• A child 44 months of age or over and up to and including 67 months of age as of August 31 of the year and who is unable to sleep during the rest period is permitted to engage in quiet activities.

Health Assessments and Immunization
• Providers and persons (including the provider’s own children) regularly on the premises must be have a health assessment and be immunized as recommended by the local medical officer of health, unless a fully authorized immunization exemption is on file.
CONCLUSION
The Ministry of Education recognizes that child care is an important support to families, healthy child development and school readiness. The licensing requirements exist to support a system where children are cared for in a safe, nurturing and stimulating environment.

The information provided in this package will assist you in understanding the licensing requirements for child care in Ontario.

This package is only an overview of the process.
If you decide to apply for a licence to operate either a day nursery or a private-home day care agency, please refer to the instructions in the Registration Guide for New Applicants on the Early Years Portal at http://www.earlyyears.edu.gov.on.ca/EYPortal/en/ChildCareLicensing/ChildCareLicensingResources/index.htm.
# APPENDIX 1

## GLOSSARY OF TERMS

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applicant:</strong></td>
<td>An individual or corporation that has applied for a licence under the <em>Day Nurseries Act</em> to operate a day nursery or private-home day care agency.</td>
</tr>
<tr>
<td><strong>Child Care Service System Managers:</strong></td>
<td>The municipalities and district social services administration boards which are responsible for the management of the delivery of child care services.</td>
</tr>
<tr>
<td><strong>Day Nursery:</strong></td>
<td>Premises that receive more than five children under 10 years of age, not of common parentage, primarily for the purpose of providing temporary care and guidance for a continuous period not more than 24 hours. The Ministry also licenses day nurseries for children with a developmental disability up to the age of 18 years.</td>
</tr>
<tr>
<td><strong>Director:</strong></td>
<td>An employee of the Ministry appointed by the Minister as a Director to perform duties and exercises powers under the <em>Day Nurseries Act</em>.</td>
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<tr>
<td><strong>Ministry:</strong></td>
<td>Ministry of Education.</td>
</tr>
<tr>
<td><strong>Minister:</strong></td>
<td>Minister of the Ministry of Education.</td>
</tr>
<tr>
<td><strong>Operator:</strong></td>
<td>An individual or corporation who holds the licence.</td>
</tr>
<tr>
<td><strong>Private-Home Day Care Agency:</strong></td>
<td>An individual or corporation who holds a licence to provide private-home day care at more than one location.</td>
</tr>
<tr>
<td><strong>Private-Home Day Care Provider:</strong></td>
<td>The self-employed person in charge of the children in a location where private-home day care is provided who is directly responsible for planning and implementing a daily program.</td>
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<tr>
<td><strong>Program Advisor:</strong></td>
<td>A ministry employee, designated under section 16 of the <em>Day Nurseries Act</em> to inspect licensed child care programs and follow up on complaints about unlicensed child care.</td>
</tr>
<tr>
<td><strong>Child Care Quality Assurance and Licensing Offices:</strong></td>
<td>Ministry offices located in geographical areas across the province.</td>
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APPENDIX 2

THINGS TO LOOK INTO BEFORE APPLYING FOR A LICENCE TO OPERATE A DAY NURSERY OR A PRIVATE-HOME DAY CARE AGENCY

NOTE: It is recommended that you do not purchase or lease premises for a day nursery until you have reviewed this information, taken the steps as outlined and consulted with the ministry about your specific plans.

- Obtain a copy of the *Day Nurseries Act* to become familiar with the regulations governing the operation of a licensed day nursery or a private-home day care agency. A copy of the *Day Nurseries Act* is available through [http://www.serviceontario.ca/publications](http://www.serviceontario.ca/publications) or through the Ministry of Education’s website at [http://www.elaws.gov.on.ca/html/statutes/english/elaws_statutes_90d02_e.htm](http://www.elaws.gov.on.ca/html/statutes/english/elaws_statutes_90d02_e.htm).

- Assess the need for service within the area in which you intend to operate. This could include contacting existing agencies and/or child care centres to discuss the possible need for additional licensed child care services and surveying the community where you would like to establish your service.

- Speak with your fire, health, municipal zoning and building inspection departments for information regarding any site specific requirements for starting a day nursery or a private-home day care agency. These telephone numbers are available in the blue pages of your telephone directory.

- Prepare a basic budget based on expenses such as staff salaries and benefits, provider payments, play equipment, food, insurance and office expenses such as rent, taxes, utilities, telephone and bank charges.

- If you wish to operate a day nursery, determine what it would cost to renovate the space, indoors and outdoors in order to meet the requirements of the *Day Nurseries Act* and health requirements as well as the Building Code and Fire Code requirements.

- Ministry approval of the floor plans which include any proposed changes to the premises must be obtained prior to application for a building permit. Building permits issued by the municipal Building Department must be obtained prior to any renovations being made.

- Contact your local Child Care Service System Manager to find out about the child care services that are currently being delivered in your area. Examine their local child care plan to see what services are being planned and developed. The addresses of the Child Care Service System Managers are included in this package.
APPENDIX 3

Ministry of Education
Child Care Quality Assurance and Licensing Branch
77 Wellesley Street West
Box 980
Toronto ON M7A 1N3

Toll-free telephone number: 1-877-510-5333
Email address: childcare_ontario@ontario.ca
APPENDIX 4

CHILD CARE SERVICE SYSTEM MANAGERS

TORONTO REGION (CENTRAL)

City of Toronto
Children’s Services Division
55 John Street, Station 1102
10th Floor, Metro Hall
Toronto ON M5V 3C6
(416) 392-5437

TORONTO REGION (WEST)

County of Dufferin
229 Broadway Ave., Unit #4
Orangeville ON L9W 1K4
(519) 941-6991

Regional Municipality of Halton
690 Dorval Drive, 5th Floor
Oakville ON L6K 3X9
(905) 825-6000

Regional Municipality of Peel
10 Peel Centre Drive, Suite B
Mississauga ON L6T 0E3
(905) 791-7800

County of Wellington
21 Douglas Street
Guelph ON N1H 2S7
(519) 837-3620

BARRIE REGION

County of Bruce
PO Box 399
30 Park Street
Walkerton ON N0G 2V0
(519) 881-0431

The Corporation of the County of Grey
595-9th Avenue East
Owen Sound ON N4K 3E3
(519) 376-7324

Regional Municipality of Durham
605 Rossland Road East
PO Box 623
Whitby ON L1N 6A3
(905) 668-7711

The Corporation of the County of
Northumberland
555 Court House Road
Cobourg ON K9A 5J6
(905) 372-6846

City of Peterborough
178 Simcoe Street
Peterborough ON K9H 3R9
(705) 742-7777

County of Simcoe
Administration Centre
1110 Hwy 26 West
Midhurst ON L0L 1X0
(705) 722-3132
The Corporation of the City of Kawartha Lakes  
322 Kent Street West  
PO Box 2600  
Lindsay ON K9V 4S7  
(705) 324-9870

Regional Municipality of York  
17250 Yonge Street  
PO Box 147  
Newmarket ON L3Y 6Z1  
(905) 830-4444

District Municipality of Muskoka 
70 Pine Street  
Bracebridge ON P1L 1N3  
(705) 645-2412  
Toll Free: 1-800-461-4215

OTTAWA REGION

County of Hastings  
P.O. Box 4400  
235 Pinnacle Street  
Belleville ON K8N 3A4  
(613) 966-8032

City of Kingston  
362 Montreal Street  
Kingston ON K7K 3H5  
(613) 546-2695

County of Lanark  
P.O. Box 37  
99 Christie Lake Road  
Perth ON K7H 3E2  
(613) 267-4200

United Counties of Leeds and Grenville  
25 Central Avenue West  
Suite 200  
Brockville ON K6V 4N6  
(613) 342-3840

County of Prince Edward, Lennox and Addington  
97 Thomas Street East  
PO Bag 1000  
Napanee ON K7R 4B9  
(613) 354-3364

City of Cornwall  
360 Pitt Street, PO Box 877  
Cornwall ON K6H 5T9  
(613) 933-6282

City of Ottawa  
100 Constellation Crescent, 6th Floor East  
Ottawa ON K2G 6J8  
(613) 580-2424

United Counties of Prescott & Russell  
59, Court Street  
P.O. Box 303  
L'Orignal ON K0B 1K0  
(613) 675-2030

County of Renfrew  
9 International Drive  
Pembroke ON K8A 6W5  
(613) 735-7784
LONDON REGION

Regional Municipality of Waterloo
P.O. Box 1633
99 Regina Street South, 5th Floor
Waterloo ON  N2J 4V3
(519) 883-2177

City of Brantford
220 Clarence Street
Brantford ON  N3R 3T5
(519) 482-8505

The Corporation of Norfolk County
12 Gilbertson Drive
PO Box 570
Simcoe ON  N3Y 4N5
(519) 426-6170

City of Hamilton
PO Box 2040
Hamilton ON  L8P 4Y5
(905) 546-2424

Regional Municipality of Niagara
2201 St. David’s Road
PO Box 344
Thorold ON  L2V 3Z3
(905) 984-6900

The Corporation of the County of Huron
77722D London Road
RR #5
Clinton ON  N0M 1L0
(519) 482-8505

The Corporation of the County of Lambton
Community & Health Services
160 Exmouth Street
Point Edward ON  N7T 7Z6
(519) 383-6231

City of London
Child Care Services
151 Dundas Street, 3rd Floor
P.O. Box 5045
London ON  N6A 4L6
(519) 661-2500

County of Oxford
21 Market Square
PO Box 1614
Woodstock ON  N4S 7Y3
(519) 539-9800

City of St. Thomas
Children’s Services
423 Talbot Street
PO Box 520
St. Thomas ON  N5P 1C1
(519) 631-9350

City of Stratford
82 Erie Street
Stratford ON  N5A 2M4
(519) 271-3773

The Corporation of the City of Windsor
215 Talbot Street East
Leamington ON  N8H 3X5
(519) 322-3522

Municipality of Chatham-Kent
435 Grand Avenue West
PO Box 1230
Chatham ON  N7M 5L8
(519) 351-1228, Ext. 2130
NORTH BAY / SUDBURY REGION AND THUNDER BAY REGION

Algoma District Services Administration Board
RR #1
1 Collver Rd.
Thessalon ON  P0R 1L0
(705) 842-3370

District of Cochrane Social Services Administration Board
500 Algonquin Blvd. E.
Timmins ON  P4N 1B7
(705) 268-7722

District of Nipissing Social Services Administration Board
200 McIntyre Street East,
PO Box 750
North Bay ON  P1B 8J8
(705) 474-2151

District of Parry Sound Social Services Administration Board
1 Beechwood Drive
Parry Sound ON  P2A 1J2
(705) 746-7777

District of Timiskaming Social Services Administration Board
290 Armstrong Street
PO Box  6006
New Liskeard ON  P0J 1P0
(705) 647-7447

City of Greater Sudbury
PO Box 5000, Station A
Sudbury ON  P3A 5P3
(705) 671-2489

Manitoulin-Sudbury District Social Services Administration Board
210 Mead Boulevard
Espanola ON  P5E 1R9
(705) 862-7850

Corporation of the City of Sault Ste. Marie
180 Brock Street
Sault Ste. Marie ON  P6A 3B7
(705) 541-7318

Rainy River District Social Services Administration Board
450 Scott Street
Fort Frances ON  P9A 1H2
(807) 274-5349

Kenora District Services Board
211 Princess Street, Suite 2
Dryden ON  P8N 3L5
(807) 223-2100

District of Thunder Bay Social Services Administration Board
231 May Street South
Thunder Bay ON  P7E 1B5
(807) 766-2111

Manitoulin - Sudbury District Social Services Administration Board
210 Mead Boulevard
Espanola ON  P5E 1R9
(705) 862-7850

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Thunder Bay ON  P7E 1B5
(807) 766-2111
APPENDIX 5

RESOURCES

The following websites contain important information about child care and licensing requirements. It is strongly recommended you review these websites prior to determining whether to apply to operate a licensed child care program.

<table>
<thead>
<tr>
<th>Website Address</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.childcarelearning.on.ca">http://www.childcarelearning.on.ca</a></td>
<td>Early Childhood Educators Act, 2007; Day Nurseries Act for Child Care Supervisors of Ontario</td>
</tr>
<tr>
<td><a href="http://www.ontario.ca/drinkingwater">www.ontario.ca/drinkingwater</a></td>
<td>Ministry of the Environment: Safe Drinking Water Act requirements</td>
</tr>
<tr>
<td><a href="http://www.edu.gov.on.ca/eng/parents/planning_and_design.pdf">http://www.edu.gov.on.ca/eng/parents/planning_and_design.pdf</a></td>
<td>The Planning and Design Guidelines for Child Care Centres</td>
</tr>
<tr>
<td><a href="http://www.edu.gov.on.ca/childcare/ontarioearlyyear.pdf">http://www.edu.gov.on.ca/childcare/ontarioearlyyear.pdf</a></td>
<td>Ministry of Education website</td>
</tr>
<tr>
<td><a href="http://www.edu.gov.on.ca/childcare/oelf/">http://www.edu.gov.on.ca/childcare/oelf/</a></td>
<td>Full-day kindergarten</td>
</tr>
<tr>
<td><a href="http://www.collegeofece.on.ca/home.php">http://www.collegeofece.on.ca/home.php</a></td>
<td>Ontario’s Early Years Policy Framework</td>
</tr>
<tr>
<td><a href="http://www.collegeofece.on.ca/home.php">http://www.collegeofece.on.ca/home.php</a></td>
<td>College of Early Childhood Educators</td>
</tr>
<tr>
<td><a href="http://www.collegeofece.on.ca/home.php">http://www.collegeofece.on.ca/home.php</a></td>
<td>Ontario’s Early Learning Framework</td>
</tr>
<tr>
<td><a href="http://www.collegeofece.on.ca/home.php">http://www.collegeofece.on.ca/home.php</a></td>
<td>The Early Learning Framework is a guide to support early childhood programs in Ontario.</td>
</tr>
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<td>----------------------------------------</td>
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<tr>
<td>Anaphylaxis Canada</td>
<td><a href="http://www.anaphylaxis.org/">http://www.anaphylaxis.org/</a></td>
</tr>
<tr>
<td>Canadian Standards Association</td>
<td><a href="http://www.csa.ca">http://www.csa.ca</a></td>
</tr>
</tbody>
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